



Yearly Status Report - 2016-2017

Part A

Data of the Institution

1. Name of the Institution	GOALPARA COLLEGE
Name of the head of the Institution	Dr. K A Ahmed
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	09954219757
Mobile no.	9435323519
Registered Email	dulalboruah@gmail.com
Alternate Email	iqacgoalparacollege@gmail.com
Address	Agia Road
City/Town	Goalpara
State/UT	Assam
Pincode	783101

2. Institutional Status

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. Siddhi Nath Sarma
Phone no/Alternate Phone no.	03663295044
Mobile no.	9435606403
Registered Email	iqacgoalparacollege@gmail.com
Alternate Email	dulalboruah@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://goalparacollege.ac.in/upload/aqar/AQAR%202009-2010.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	http://goalparacollege.ac.in/upload/academic/Calendar/Academic-Calendar-UG-2016-17.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B+	75.25	2004	04-Nov-2004	03-Nov-2009
2	B	2.45	2011	08-Jan-2011	07-Jan-2016

6. Date of Establishment of IQAC	05-Nov-2004
---	--------------------

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Health care centre Goalpara College was	23-Aug-2016 1	30

encouraged to conduct a Free Health Check-up cum awareness camp of the Faculties of Goalpara College in collaboration with Four Seasons Nutrition Wellness Centre, Guwahati.		
Regular meeting of Internal quality assurance cell (IQAC) to evaluate the academic environment of the college.	01-Aug-2016 5	14
Collection and analysis of feedback from all stakeholders and action taken for improvement.	30-Nov-2016 1	900
Women studies & Research centre of Goalpara College was encouraged to organize a 17 day long Yoga training camp at Goalpara College	05-Jun-2017 17	55
Women Studies & Research Centre was encouraged to organize a lecture on 'Heart Attack: The Silent Killer' which was delivered by Dr. Dulal Chandra Barua.	08-Sep-2016 1	25
Women Studies & Research Centre was encouraged to organize a lecture on 'Joymoti Kunwori's contribution to the Revival of Ahom Monarchy' which was delivered by Dr. Boluram Das.	08-Sep-2016 1	25
Women Studies & Research Centre was encouraged to organize a lecture on 'Introducing Feminism' which was delivered by Dr. Santosh Kumar Mishra.	14-Sep-2016 1	22
Women Studies & Research Centre was encouraged to organize a lecture on 'Ideals of Indian Womenhood' which was delivered by Dr. K. A. Ahmed.	03-May-2017 1	18
Women Studies & Research Centre was encouraged to organize a lecture on	03-May-2017 1	18

'The Power of Women' which was delivered by Dr. B. K. Nath.		
Library orientation Programme and Librarian's Day	12-Aug-2016 1	35
No Files Uploaded !!!		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dr. Bhanu Bezbora	Major Research Project	UGC	2016 730	829000
Dr. Manjit Borah	Minor Research Project	UGC	2015 730	400000
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	3
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Constant encouragement and inspiration by the IQAC to promote research aptitude and research ethics among faculty members.

Women studies & Research centre of Goalpara College were encouraged to organize a 17 day long Yoga training camp at Goalpara College.

Community Outreach Program and Institutional Social Responsibility.

Regular meeting of Internal quality assurance cell (IQAC) to evaluate the academic environment of the college.

Collection analysis of feedback from all stakeholders and action was taken for improvement.

No Files Uploaded !!!

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Suggested to fill up the regular vacant posts as early as possible and to appoint part time teacher till regular appointment.	Part time teachers were appointed for the benefits of students. Dr. Dhiraj Kumar Borah joined the department of Zoology in the academic year.
Emphasis was given to construct new Cycle and bike stands for the students.	A new bike and cycle stand was constructed.
Suggested to renovate the library and to increase the numbers of books and to make the library fully automated.	Library was renovate and numbers of book were added.
To collect feedbacks from all stakeholders of the college.	Feedbacks were analyzed and necessary actions were taken to ameliorate the short comes.
Suggested to install a power transformer exclusively for college campus.	A transformer of 100 KW power was installed in the college campus.
No Files Uploaded !!!	

14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
Governing Body	26-Aug-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2017

Date of Submission

05-Apr-2017

17. Does the Institution have Management Information System ?

No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The College being affiliated to Gauhati University, Guwahati, adheres curriculum designed and prescribed by the University. But, towards framing this curriculum, senior faculty from the college make contributions as members of Committee on Courses and Syllabus (CCS) of the University or by sharing their inputs with the members of Syllabus Committee/Faculties in their respective subjects. The curriculum is intimated by the University to the College through regular circulars and the University website. The College has the mechanism for delivery and documentation of the curriculum to achieve the educational, social and cultural objectives. It implements the process of completion of curriculum within the stipulated time to attain the programme outcomes effectively. The Departments hold meetings to assess the covered curriculum and discuss the difficulties the students and teachers may be facing in the classes. Detailed reports of these meetings are sent to the principal. The care is taken to complete the curriculum in a stipulated time. The departments also analyze the results at the end of the examinations to gauge the learning outcomes of the students. Every department has the space to intervene to enhance and enrich the learning and learning outcomes – research and knowledge through the curriculum. Departments organize field trips, visits for hands-on training, organize departmental seminars, workshops, student paper presentations and projects to supplement and complement the prescribed curriculum. For the effective delivery and documentation of the curriculum, the College has internet enabled computer laboratories, language laboratories, GIS laboratories and smart class room facilities with audio-visual & internet connectivity. Cameras, recording equipments, laptops, and other ICT tools and e-resources are made available to the students to enable them to undertake their curricular tasks. The logistics of the delivery and documentation of the curriculum involves the IQAC and the three committees of teaching staff, namely, Admission committee, Routine Committee and Academic Committee. The Admission Committee organizes orientation programmes for the students to help them make informed choice of the options available in the curriculum. The Routine Committee of the College designs a master time-table that distributes classes, tutorials and practical classes in a manner that makes teaching efficient. The committee uploads this information on the college website at least one week before the commencement of the new semester classes. The departmental timetable is prepared along with distribution of workload to the staff-members. The Academic committee based on the workload proposes for appointments of the contractual teachers well in advance before the commencement of the academic year so that teaching is not hampered.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Advance course in computer application	Nil	15/08/2016	180	Employabil ity	Skill development
Certificate course in Sanskrit	Nil	15/06/2016	90	Employabil ity	Skill development

1.2 – Academic Flexibility**1.2.1 – New programmes/courses introduced during the academic year**

Programme/Course	Programme Specialization	Dates of Introduction
BA	Sociology (General & Major)	01/08/2016
BCom	General & Major	01/08/2016
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	40	Nil

1.3 – Curriculum Enrichment**1.3.1 – Value-added courses imparting transferable and life skills offered during the year**

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	Nil	Nil
No file uploaded.		

1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Education	10
BA	Geography	10
BA	History	4
BA	Philosophy	21
BSc	Zoology	13
No file uploaded.		

1.4 – Feedback System**1.4.1 – Whether structured feedback received from all the stakeholders.**

Students	Yes
Teachers	Yes
Employers	Nil
Alumni	Yes
Parents	Nil

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Feedback form/formats are designed for the stakeholders which includes student and alumni feedback. Feedback on Teachers are taken from students of every semester. The College has designed a Student Feedback Form to be duly filled by the students as an assessment of the teaching program and College infrastructure. There is separate dedicated link for Student Feedback on the College Website. The online facility of filling the data is provided to the students. Gradings are set on a scale of 1 to 10 in different attributes. Feedback about the teachers' communication skills in terms of distinctness of speaking, audibility of voice, expression/mode of delivery of the lesson, clarity of language are taken. The other attributes include interest generated by the teacher, ability to relate course material with environment, accessibility of the teacher in terms of regularity in class, availability in college campus, approachability to the teacher, willingness of the teacher to interact with the students in and outside the class. Adding to this, feedback is also taken on the teacher's ability to design quizzes/examination/assignment/homework to test the understanding of the course. Knowledge base of the teacher as perceived by the students and sincerity/commitment of the teacher is also reviewed. Student feedback is also received through Student-Faculty Committee Meetings and classroom interactions. Feedback received from students is evaluated by individual teachers and department committees and used to leverage pedagogy and curriculum enrichment. There is a Suggestion Box outside the College Office for use by the students to express any grievance or complaint. The Box is opened every week by the College Administration under the supervision of the Principal. Such representations are discussed and worked out by organizing meetings with administration and student representatives. Feedback is also taken from alumni for suggestions or improvements in the overall facilities of the college such as infrastructure and laboratory facilities, training and placement facility, library, canteen, hostel etc. Furthermore, feedback from the parents and their interaction with the faculties are organized by a few departments. These practices have been appreciated by the parents and created a healthy bond between the parents and the institution. Based on the above feedbacks and suggestions received, the Institution take corrective actions to complete the drawbacks.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	All	495	720	495
BSc	All	183	300	183
BCom	All	61	80	61
No file uploaded.				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	739	Nil	51	Nil	Nil

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
45	45	47	15	0	5

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Daily Home Assignments and Weekly Class Assignments permit a real-time assessment of levels of understanding. Diversified groups are created in the class to promote collaborative learning. Organizing extra classes, special tutorial sessions and remedial teaching with appropriate focus on the subject/topic codes in which the students are found to be slow learners. Basics of the subjects were cleared through remedial classes. Tutorials are taken by the teachers to clear doubts and to discuss various issues related to the theme. These tutorials are taken in groups of 8 to 10 (varies from paper to paper) students so that one to one interaction can encourage these students to come forward keeping their hesitations aside. Most departments conduct remedial classes at the end of the semester for slow learners. The departments of the college run Mentorship programme in which group of students is assigned to a mentor (average mentor-mentee ratio is 1:15) to sort out student's academic and stress related issues. Extra reading material is provided to improve basic understanding of the subject and efforts are also being made to upload video lectures on the Web for students to review to understand difficult concepts. Notes on important topics were provided. Theoretical portions were explained through presentations. Personal counselling is done through mentoring, which takes care of the students. Mentors maintain the entire academic record of the student which is also conveyed to the parents time to time by the teacher guardian. Slow learners are counseled and motivated by the mentors. Courses in soft skills are offered to improve reading and writing skills in English. Students are encouraged to participate in various curricular and co-curricular activities, which allow them to showcase their organizational skills and enhance exposure to their respective fields. Further, faculty members revise the tough topics as per the students requisition and provide university question bank and discuss the way of presenting the answers in the exam to score marks.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
739	51	1:14

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
55	45	10	1	19

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2016	Mr. Manjit Borah	Assistant Professor	Certificate of appreciation
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during

the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Goalpara College is an affiliated college of Gauhati University (GU), Guwahati and the college follows the rules and regulations regarding syllabus, examination and evaluation. The university determines the academic calendar for the UG colleges. The internals and end semester examinations are organized according to the academic calendar prescribed by the GU. The university allots marks for both internal and end semester examinations. As per the academic calendar sessional examination has to be conducted mandatorily for each semester against each theory and practical paper. However, there is some flexibility in conducting internal examination mainly sessional examination. The cumulative marks obtained by the students are added to their final marksheet as internal assessment marks. Apart from this, college has an internal mechanism of continuous evaluation. All the departments frequently conduct class tests on courses within a stipulated time. Assignments are given to the students to complete consulting the references in the central as well departmental library. In some of the departments, group discussions and departmental seminars are also held for personality development and academic performance of the students. Special tests are conducted for the slow learners. Rescheduled Examinations are held within a specific period for students who fail to appear in the sessional examination for genuine reasons. The department checks the answer scripts of the internal assessments and students are judged and marked on the basis of their performance in the exams. After evaluation the students are informed about their mistakes and they are asked to work on them. This boosts their confidence to improve in their upcoming examinations. A three-tier grievance redressal mechanism exists in the college for grievances related to the marks obtained in the internal assessment. For practical subjects, continuous evaluation is conducted during the semester. For the subject having project papers, each student is given a topic to study within the semester period. The head of the department assigned teachers for each student as teacher guide for the whole project work. Students are allowed to use the laboratory facilities even after the college hours. Review meetings are conducted in the department for the continuous assessment of progress made by the students. The final project reports are submitted and presented before the external and internal examiners in the semester end examination conducted by the University. Thus, the internal assessment system works continuously throughout the session to evaluate the students on the basis of their regular performance. The performances of the students in the internal examinations are used as feedback to revive and improve our teaching plan as well.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

As the College is affiliated to Gauhati University, most of the matters related to preparation of academic calendar and conduct of examination are determined by the University itself. The university has a continuous internal assessment system in which each paper has marks for both internal assessment and final examination. As per the academic calendar, sessional examination has to be conducted mandatorily for each semester against each theory and practical paper. Apart from this, college has an internal mechanism of continuous

evaluation. The Principal of the college convenes at meetings of the academic council comprising heads of each departments to review monthly progress of the courses. All the departments frequently conduct class tests on courses within a period. Assignments are given to the students to complete consulting the references in the central as well departmental library. In some of the departments, group discussions and departmental seminars are also held for personality development and academic performance of the students. Special tests are conducted for the slow learners. Marks of the tests are displayed in the department notice board and students are informed about their mistakes committed and guided to improve their performance in their next test/examination. For practical subjects, continuous evaluation is conducted during the semester. All the faculty members use to do the keen evaluation of day-to-day performance of the students for every experiment which includes regularity, procedure, results, viva and promptness in submission of records and the marks obtained are recorded against each experiment in the student record. The average of these marks is given as internal assessment marks against the practical papers at the semester end examination.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://goalparacollege.ac.in/upload/miscellaneous/1643269774.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
UG	BSc	All	81	65	80.24
UG	BA	All	266	227	85.34
No file uploaded.					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://docs.google.com/forms/d/e/1FAIpQLSd-c5aEuN-muTsoFhYtEE6Hz1GIrrOl2hEZnirniUHpvfoklw/viewform>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	730	UGC	8.2	5.1
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
---------------------------	-------------------	------

No Data Entered/Not Applicable !!!

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Botany	3	4.6
National	Geography	1	0
International	Geography	1	0
International	Chemistry	1	0
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Zoology	1
Botany	2
Assamese	1
Philosophy	1
Statistics	2
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Hypercho	Dulal	Neuroche	2016	13	Goalpara	13

lesterolemia causes psychomotor abnormalities in mice and alterations in corticostriatal biogenicamine neurotransmitters : Relevance to Parkinson's disease	Chandra Boruah	mistry International			College	
Pathophysiology of metabolic syndrome: The onset of natural recovery on withdrawal of a high carbohydrate, high-fat diet. Nutrition	Dulal Chandra Boruah	Nutrition	2016	15	Goalpara College	15
Antidiabetic and antilipidemic effect of Musa balbisiana root extract: A potent agent for glucose homeostasis in Streptozotocin induced diabetic rat.	Dulal Chandra Boruah	Frontier in pharmacology	2016	24	Goalpara College	24
No file uploaded.						
3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)						
Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Hypercho	Dulal	Neuroche	2016	6	13	Goalpara

lesterolemia causes psychomotor abnormalities in mice and alterations in corticostriatal biogenicamine neurotransmitters : Relevance to Parkinson's disease	Chandra Boruah	mistry International				College
Pathophysiology of metabolic syndrome: The onset of natural recovery on withdrawal of a high carbohydrate, high-fat diet.	Dulal Chandra Boruah	Nutrition	2016	6	15	Goalpara College
Antidiabetic and antilipidemic effect of Musa balbisiana root extract: A potent agent for glucose homeostasis in Streptozotocin induced diabetic rat.	Dulal Chandra Boruah	Frontier in pharmacology	2016	6	24	Goalpara College
No file uploaded.						
3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :						
Number of Faculty	International	National	State	Local		
Attended/Seminars/Workshops	Nill	2	1	Nill		
No file uploaded.						
3.4 – Extension Activities						

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Awareness programme on World AIDS Day	Red Ribbon Club, Goalpara College	10	25
Science, Technology and Innovation for Sustainable Development	Assam Science Society, Goalpara College	25	90
No file uploaded.			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Academic and extra curricular activities under the organic linkage scheme (Integration of colleges with schools)	Certificate of appreciation	Department of Education (Assam)	200
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Workshop	Workshop	Gauhati	26/12/2016	01/01/2017	3

	on Arduino	university			
Project work	A visit to Institute of Advanced Study in Science and Technology, Guwahati	Institute of Advanced Study in Science and Technology, Guwahati	20/06/2016	20/06/2016	34
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
111.32	118.45

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
No Data Entered/Not Applicable !!!	
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL	Partially	2.0.0.12	2004

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
No Data Entered/Not Applicable !!!			
View File			

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	50	1	2	2	2	3	17	100	0
Added	0	0	0	0	0	0	1	0	0
Total	50	1	2	2	2	3	18	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
111.32	3.54	2.2	2.2

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college administration takes initiatives for maintaining the academic and support facilities including laboratories, library, sports complex, computers and classrooms. Repairing is one of the best methods for maintaining and utilizing physical, academic and support facilities in the campus. The repairing works are mostly done in winter break and summer vacation. For that we approach the service centers of the nearby cities as well as the local service providers or experts. In case of utilization, we provide the service of all facilities mainly to the students. We also provide the services to the local public free of cost throughout the year keeping the interest of the students in mind. The College ensures the optimal allocation and utilization of the funds for maintenance of infrastructure and purchase of new equipment. The proposal for the same is submitted to the College. The Purchase Committee of the College reviews the proposal, which is further approved by the Principal. The quotations are invited and the equipment is purchased from the vendor with the lowest quote keeping in mind the quality and experience. The record of the equipment is maintained in the stock register. At the end of the financial year, the College carries out an Internal Financial Audit. The various functions of the College are carried out by the committees constituted by the Staff members. The garden is maintained by Garden and beautification committee, and the upkeep of library is done by the staff of library and library committee. In order to ensure sufficient books for the students, each year the library purchases books for all the departments as recommended by the respective HODs. The college playground is made ready every year before the annual sports week. To maintain the security of the college campus security guards have been positioned at the main entrance of the college premise. To

meet this need a number of CCTV cameras have been installed in various strategic places around the campus, classrooms and office rooms to monitor the infrastructure and the campus as a whole. Physical verification of the laboratory equipment is done every year before the commencement of classes to ensure the maintenance of laboratories. The requirements are informed by the Head of each department, which are then purchased from the vendors inviting quotations. The Computer Desktops, Generator, Water Tanks, Motors and R.O System are maintained through regular inspection by the respective companies. Fire extinguishers are installed and checked every year.

<http://goalparacollege.ac.in/index23.php>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	1. Maziruddin Ahmed Memorial Scholarship 2. Bipin Chandra Ghosh Memorial Scholarship	9	48000
Financial Support from Other Sources			
a) National	POST MATRIC SCHOLARSHIP FOR ST,SC, OBC AND MINORITY	181	3732280
b)International	Nil	Nill	Nill

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Swaccha Bharat Abhijan	14/08/2016	257	NSS
Yoga Day Celebration	21/06/2016	515	District Administration, Goalpara

No file uploaded.

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
------	--------------------	--	--	---	----------------------------

No Data Entered/Not Applicable !!!

No file uploaded.

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
6	6	7

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	Nil	Nil	Nil	Nil	Nil
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2017	Nil	Nil	Nil	Nil	Nil
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2017	Selection in Under 19 India Colts Team for one Warm up match against England	International	1	Nil	UA1710990250	Akash Sengupta

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students of Goalpara College have active representation on academic and administrative bodies and committees of the institute. A vibrant and active students committee is formed every year via election named as Goalpara College Students Union (GCSU). Anti-Ragging Committee Ragging has ruined countless innocent lives and careers. Students of our institution are actively engaged in eradicating ragging entirely from the college campus. This is achieved by preventing its occurrence and punishing those who indulge in ragging, in accordance with the Supreme Court Regulations. The anti-ragging committee of the college includes members from the student community as well. Students' Union body also keeps strict vigil and carries out awareness drive. Grievance Redressal Cell Students having any genuine grievance pertaining to the college in general and their studies in particular are asked to approach the Grievance Redressal Cell. The committee comprises of a number of faculties and a student member. The General Secretary of the GCSU along with students from 5th semester are active member of this Cell. Foundation Day Celebration The institution celebrates its foundation day every year on 8th August. Along with the faculties, the students also participate in organizing the event to make it a memorable one. The President and the General Secretary of the GCSU are incorporated in the committee for foundation day celebration. They guide other students and form teams to organize the event. They pay tribute to those who played pivotal role in establishing the college. The members of NCC, NSS and Scouts and Guides actively participate on this occasion. Independence Day Celebration Students actively participate in the celebration of Independence Day on 15th August every year. The committee for the celebration comprises of faculties and the President and the General Secretary of the GCSU. Participating in the district level parade competition, our NCC teams have brought laurels to the institution. Constant Vigilance on Cleanliness The Institution pays prime attention in maintaining the cleanliness and hygiene in order to build a congenial environment in the college. The committee assigned for this activity organizes one day programmes to conduct cleanliness drives throughout the college campus. Students actively assist the faculties in successful completion of such events. The President and the General Secretary of the GCSU are active members of this committee. National Book Fair with National Book Trust of India Goalpara College organized a National Book Fair in 2016 in collaboration with the National Book Trust of India which was a 9 day programme from 22nd October to 30th October. Students of our college participated in the cultural committee and volunteer sub-committee along with the faculties. These students took the lead in assisting the faculties and had a great experience throughout the process of organizing the event. Rashtriya Ekta Saptah Rashtriya Ekta Saptah is organized to mark the birth anniversary of Sardar Vallabhai Patel. The President and General Secretary of GCSU are engaged in organizing Rashtriya Ekta Saptah from 31st October to 6th November. Many competitions were organised where the students take active part. Sexual Harassment and Gender

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

5.4.3 – Alumni contribution during the year (in Rupees) :

6150

5.4.4 – Meetings/activities organized by Alumni Association :

No Data Entered/Not Applicable !!!

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Goalpara College, Goalpara is one of the best examples of the decentralization and participative management. So, the college follows its footprint in its academic and administrative tasks through the various committees. Important policy making decisions are taken by these committees. The college believes in segregating work among all the members and delegating powers to them so that they can perform their duties in a well-formed manner. This has created a sense of involvement and responsibility among all the staff members resulting in efficient administration of the college. 1. Committees having staff from various departments 2. All functions involve many staff members working in various committees and providing their individual creativity and skills 3. Inter-departmental support during seminars/workshops/ programs 4. Decision taken by different committees are deliberated at the level of Principal's office Certain Committees reflect the Decentralizations, delegation of power and collective decision making exercised in our college. 1. Academic Committee 2. Routine Committee 3. Examination Committee 4. Grievance Redressal Cell 5. Women's Cell 6. Internal Quality Assurance Cell (IQAC) 7. Cultural Committee 8. Admission Committee 9. NSS 10. NCC 11. Magazine Committee 12. Library Committee

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The college does not have the freedom to develop its own curriculum, since it is under the Gauhati University, whose centrally imposed syllabus is required to be followed by all colleges. But individual teachers of the college are, directly or indirectly part of the curriculum development process.
Teaching and Learning	Imparting quality education and knowledge to the students is the sole motto of our institution. In this quest our institution has always adopted student-centric approach and tried hard to make provision for experiential and participative learning experience to the students which can strike the minds of young adolescents we handle. We use field studies, excursions, advanced laboratory visits, project works, assignments, quiz, presentations,

seminars etc. as tools for better learning by students. All departments provide students tasks as assignments directly related to the syllabus or indirectly related to the syllabus that inculcate in them problem-solving skills they receive practical and direct experience of negotiating difficult situations, and are trained as capable, competent and accomplished individuals.

Examination and Evaluation

Goalpara college has adopted outcome-based education mechanism to ensure the attainment of course outcome and programme outcomes. The objective and outcomes are properly mapped for testing and evaluation of students so that PSO's are attained through the competency mapping in terms of knowledge and skills. The departments adopt both direct and indirect methods of assessment to ensure attainment of Programme outcome and Course outcomes.

Direct Assessment Methods • Internal Test • Group Discussion • Laboratory Performance • Student Project • Assignments • Semester Test • End Term Theory Result

The score of this assessment is taken into account for evaluation of Course Outcomes.

Indirect Assessment Methods • Co-Curricular Activities • Extra-curricular activities

Research and Development

Research infrastructure has been created in the college both through extramural sources that include, MoE, UGC, DST-(SAP), ICSSR, ASTEC, DBT (Biotech Hub) and also through intramural funding. The College has a Research Cell to motivate the faculty members to write research projects and submit it to various supporting agencies like DST, ICSSR, DBT, ASTEC, UGC, etc. Some of our faculty members are engaged in research projects funded by National research agencies which strengthen our research environment and also enrich our research infrastructure. To enhance the research resources the college has a subscription of 21 research journals of national and international repute. The college has also the facility of availing online research journals through N-List INFLIBNET.

Library, ICT and Physical Infrastructure / Instrumentation

The institution uses Information and Communication Technology (ICT) to

improvise, augment, and optimize the conveyance of knowledge. Several ICT tools are in use such as Projectors, Desktop/Laptops, Printers, Scanner etc.. The central library is well equipped which enables the students to access e-books and e-journals through N-List, Shodhganga, EPG Pathshala, Swayam, NPTEL, etc. Use of ICT has been encouraged among majority of the faculty in order to gain a wider understanding through visual simulations. Power-point presentations using LCD and projectors are commonly practiced.

Human Resource Management

The institute recruits meritorious, dynamic, enterprising highly qualified and bright faculty through a transparent selection process that involves careful scrutiny of applications, testing of knowledge and teaching skills through lecture demonstration and selection interviews. Faculty members are encouraged to organize and participate in Conferences, Seminars, Workshops, and Faculty Development Programmes. The institution encourages the faculty members to enhance their qualifications and pursue PhD programs by granting leaves during the course work. Faculties are also encouraged to participate in various skill enhancement and soft skill programs through Short Term Courses (STC) conducted by UGC-HRDC. The faculty members are also encouraged to recommend books for the library and avail the benefits of library and ICT tools to keep them updated and research oriented.

Industry Interaction / Collaboration

To facilitate networking and establish collaborations for undertaking multi-disciplinary and interdisciplinary research, the institute regularly invites eminent experts for lectures. Goalpara College will strive to establish linkages and collaborations with various agencies. The unit/club/faculty interested in collaborating with external agencies must submit a detailed proposal indicating the nature and need of collaboration, name of the external agency, benefits of the collaboration, duration of the collaboration, financial benefits or expenses, persons

responsible to represent the college and the agency etc to the principal of the college.

Admission of Students

The procedure for admission of students annually is laid down by its affiliating University i.e., Gauhati University. The admission of the students to the college is done in accordance with the norms set by the university. The college constitutes an admission committee comprising our Principal and senior faculty members as well as a few senior non-teaching staff members. The committee works tirelessly to ensure fair and hassle-free admission of students. 100 weight is given to the marks secured in class 12 examination. The admission cut offs are decided by the departmental heads in consultation with the Principal. Although the same might vary depending on the overall Higher Secondary/SEBA/C.B.S.E/ICSE results, and also based on Government reservation norms like General, SC, ST, OBC, EWS, Differently abled.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	Admission data of all the students are maintained on a digital platform. Some important information is communicated to concerned stakeholders through emails and WhatsApp. The academic updates and other regular notices are displayed on the college website.
Finance and Accounts	To some extent, account section is maintained on the digital form. Various transactions related to university payments, Income Tax etc. are madethrough different online bank facilities.Monthly remuneration of the contractual teachers and non-sanctioned staff are paid through online bank transfer.
Student Admission and Support	Online admission is implemented in the college as per the University and Government regulations. Apart from this, students can easily get the information regarding college rules, syllabus, admission procedure,facilities for students, extension services etc. on the institution website

Examination	Forms of semester end examinations conducted by the affiliated university are filled online. Some important communications regarding examination schedule and results is displayed on the Notice section of the college website.
Planning and Development	The vision and mission of the College is displayed on the college website in the 'about us' section. The governing body is informed about the regular development in the college through emails as well as WhatsApp group.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation Course	1	01/03/2016	28/03/2016	28
Orientation Course	1	21/02/2017	20/12/2018	28
Orientation Course	1	22/05/2017	18/06/2017	28
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time

1	0	0	0
---	---	---	---

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Employs Contributory Thrift and Credit Society	Employs Contributory Thrift and Credit Society	1. Maziruddin Ahmed Memorial Scholarship 2. Bepin Chandra Ghosh memorial scholarship

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institute has a mechanism for internal and external audit. Our Institution has an effective mechanism for auditing the accounts. The college has an accountant to ensure maintenance of accounts and audits. The accounts of the college are audited by Chartered Accountant (CA) regularly as per the Assam Government rules. Whenever there are additional expenses over and above the budget proposals, special sanction is to be taken from the Governing body. The Accounting and Auditing Committee looks after the internal audit and it is presented to the certified Chartered Accountant. Minor errors of omissions and commissions when pointed out by the audit team are immediately corrected/rectified and precautionary steps are taken to avoid recurrence of such errors in future.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	Nil	Nil
No file uploaded.		

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	No	Nil
Administrative	No	Nil	No	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Parents/guardians provide valuable suggestions in the form of feedback to be followed up by the college authority. 2. Three guardian members are included in the governing body of the college as per government guideline. 3. Departmental parent-teacher meetings are held at the beginning of the academic session in order to appraise them about the rules and expectations.

6.5.3 – Development programmes for support staff (at least three)

No Data Entered/Not Applicable !!!

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Appointment of new faculty in the department of zoology. 2. Digital Campus

System (DCS) 3. Improvement of ICT environment in the college campus 4. A new bike and cycle stand was constructed. 5. Library was renovated

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	Women studies Research centre of Goalpara College was encouraged to organize a 17 day long Yoga training camp at Goalpara College	05/06/2017	05/06/2017	05/06/2017	55

No file uploaded.

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Nil	Nil	Nil	Nil	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Nil

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	No	Nil
Provision for lift	No	Nil
Ramp/Rails	No	Nil
Braille Software/facilities	No	Nil
Rest Rooms	Yes	Nil

Scribes for examination	No	Nil
Special skill development for differently abled students	No	Nil
Any other similar facility	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International Womens Day	08/03/2017	Nil	80
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

<p>This practice emphasizes on the significance of environment and sustainable development. The sole objective is to generate environmental consciousness among the masses for conservation and sustainable development of natural resources. This practice not only encourages ethical and human values but also instills a sense of belongingness among the college community. The surroundings of the college inspire the people the desire for environmental peace and encourages a natural connection with the environment. The College, with its green cover and rich biodiversity serves as a natural laboratory for observation. The important species of plants found in the campus are Neolamarckia cadamba, Tamarindus indica, Mangifera indica, Bischofia javanica, Monoon longifolium, Ehretia acuminata, Dalbergia sissoo, Ficus rumphii, Ficus elastic, Tamarix dioica, Acacia auriculiformis, Syzygium cumini, Tectona grandis etc. The green campus of the college is the habitat for species like rhesus macaque, squirrel, mongoose, bats etc, 44 species of birds, few species of snakes and lizards, amphibians like Rana tigrina, Hyla arborea, Bufo melanostictus etc and a number of invertebrates like snails (Pila sps, Achatina sps etc.), crabs, butterflies, dragon flies, earthworm, leech, insects etc. The College conducts plantation activities in the campus on various occasions particularly on World Environment Day and College Foundation Day. Waste collection bins are installed at various points in the college campus. The College has its own pisciculture pond where species of Indian major carps like Rohu (Labeo rohita), Catla (Gibelion catla), Mrigal (Cirrhinus mrigala), Common carp (Cyprinus carpio), Grass carp (Ctenopharyngodon idella) etc. are cultured.</p>
--

This provides a further boost to the College's efforts to maintain environmental sustainability and adds to the rich floral and faunal diversity. The college maintains a beautiful floral garden in front of the main building. The College Beautification Committee looks after the floral garden and maintains the clean and green environment of the College campus. The field trip organized every year as a part of environmental course is also an effective measure taken by us to make students aware of our biodiversity and its role for environmental protection. Also on every student gatherings we take the opportunity to sensitize the students regarding our environment.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Goalpara College lays particular focus for an eco-friendly campus and has initiated a number of measures to fulfill the dream of green campus. Following are the initiatives taken by the college: 1. To create a pollution free environment through proper waste management system: Chemistry department has provisions to drain chemical wastage through proper drainage system. Chemical solutions from laboratories are being collected and placed in a well made of brick and charcoal which adsorbs the toxic chemicals. The adsorbent is needed to be activated after 5-6 months. College has installed dustbins at various strategic places in the college premise to avoid littering. The college also actively participates in Swaccha Bharat Abhiyan to foster the habit of maintaining cleanliness not only among the students of the college but in the entire Goalpara region. 2. To signify the effective use of water among students and for future needs: Students are made aware through various sensitization drives to save water. In this regard the college prioritizes water harvesting. 3. Plantation of plants and trees that provide oxygen in the campus: Goalpara College gives utmost importance to plantation drives. Every year Goalpara College organizes plantation drives to maintain the flora and fauna inside the campus which also contributes in maintaining a balanced ecosystem. Students, teachers and the non-teaching staff actively participate in such programmes. The greenery witnessed in the recent time is the outcome of such efforts. 4. All the laboratories and the library have proper ventilation to maintain freshness. 5. Plastic free zone: The College conducts awareness drives from time to time against tobacco consumption. This also ensures a plastic free environment inside the college. Boards are displayed at various places to sensitize students and spread awareness among the students community. 6. Maximize the use of ICT and minimize the use of paper: The college has developed the habit of reducing the use of paper by encouraging the teaching, non-teaching staff and students to be techno-savvy. They are engaged in various programs to learn to use computers and other gadgets productively. 7. The college has been practicing the restriction of fuelled vehicles on the 4th Monday of every month inside the college premise. This practice has been initiated to work towards environmental consciousness. All the teaching and non-teaching staff including students come to the college either on foot or bicycles on the aforementioned day. This is an effort by the college to reduce the carbon footprint.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://goalparacollege.ac.in/upload/bestpractices/1647796254.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Goalpara College upholds secular credentials, pursues egalitarian policies to

meaningfully realize its vision and mission. The college is situated at the heart of Goalpara town but large numbers of students are drawn from rural background. This provides a distinct identity to the college as the students get an opportunity to imbibe the cosmopolitan values. The college provides a platform to the students from socially disadvantaged sections like tribal and minorities which form a major chunk of the students' community. The college is committed to imbibe the sense of rational thinking and humanistic values so as to maintain unity in diversity, universal brotherhood, peace and communal harmony. Keeping in view the distinctive vision of our college, it has the capacity to accommodate both girls and boys in the hostels who come from far flung 'char' areas. To promote inclusive education the college emphasizes on mainstreaming the minorities in the 'char' areas and tribal communities. To maintain universal brotherhood the college celebrates all religious festivals like Saraswati puja, Biswa Nabi Divas, Fateha Doaz Daham, Diwali, Tithi of Srimanta Sankardeva, Holi which reflects the secular credentials of our educational set up. Faculty members encourage students to visit the college library and get access to some of the rare books available in the library which has a bearing in the teaching-learning process. The application forms of our college stand testimony to the fact that the institute recognizes all genders dismantling the binary male and female structure as the form specifically mentions the 'other' category. Apart from other socio-economic areas the faculty members provide extra attention in academics to ensure a holistic development among the students of backward and disadvantaged classes. In this regard the college maintains a students' aid fund for the needy students. To impart quality education the teachers of the college also keep themselves updated in the field of academia by attending seminars, orientation, faculty development programs, short-term and refresher courses.

Provide the weblink of the institution

<http://goalparacollege.ac.in/upload/miscellaneous/1643353026.pdf>

8.Future Plans of Actions for Next Academic Year

1. To overcome the academic needs vacant sanctioned post will be filled up. 2. To encourage the teachers to take up more number of projects in order to enhance the research activities. 3. Construction of classrooms and renovating the library so as to meet the academic demands of the students.